

## 7-10 Australian Curriculum V9.0: CIVICS AND CITIZENSHIP Elaborations for the Aboriginal and Torres Strait Islander Cross-Curriculum Priority

Strand – Sub-Strand	Content Descriptions	Cross-Curriculum Priority Elaborations
<b>YEAR 7</b>		
Knowledge and Understanding <i>Government and democracy</i>	The characteristics of Australia’s democracy, including freedom of speech, association, assembly, religion, and movement - <a href="#">AC9HC7K02</a>	<ul style="list-style-type: none"> <li>identifying characteristics of formal citizenship and the attributes of active citizenship, and identifying who has been included and excluded from the rights and freedoms of citizenship in Australia, particularly in relation to First Nations Australians</li> <li>examining the active citizenship of First Nations Australians such as Neville Bonner, Adam Goodes, Noel Pearson, Murundoo Yanner, Charles Mene, Ellie Gaffney, Evelyn Scott and Pat O’Shane, and their contributions to the rights and freedoms of Australian First Nations Peoples</li> </ul>
Knowledge and Understanding <i>Citizenship, diversity, and identity</i>	How Australia’s secular democracy and pluralist, multi-faith society draws upon diverse cultural origins, including Christian and Western heritage, distinct First Nations Australian histories and cultures, and migrant communities - <a href="#">AC9HC7K04</a>	<ul style="list-style-type: none"> <li>exploring the diversity of First Nations Australian communities and discussing the distinctiveness of a community linked to their Country/Place</li> <li>exploring the diversity of spiritualities among First Nations Australian communities, from traditional spirituality to the adoption of other religions such as Christianity and Islam</li> </ul>
	How values based on freedom, respect, fairness, and equality of opportunity can support social cohesion and democracy within Australian society - <a href="#">AC9HC7K05</a>	<ul style="list-style-type: none"> <li>identifying Christian traditions and values that have influenced the development of Australian society, democracy and law, including the impacts upon First Nations Australian communities and other groups within Australian society</li> </ul>
<b>YEAR 8</b>		
Knowledge and Understanding <i>Government and democracy</i>	How Australians are informed about and participate in democracy - <a href="#">AC9HC8K01</a>	<ul style="list-style-type: none"> <li>analysing case studies of citizen participation in political campaigns such as the Uluru Statement from the Heart</li> </ul>
Knowledge and Understanding <i>Laws and citizens</i>	The characteristics of laws and how laws are made in Australia through parliaments (statutory law) and through the courts (common law) - <a href="#">AC9HC8K03</a>	<ul style="list-style-type: none"> <li>questioning whether laws are affected by different cultural or social perspectives, such as those of First Nations Australians</li> </ul>
	The types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law - <a href="#">AC9HC8K04</a>	<ul style="list-style-type: none"> <li>examining the significance of customary law for First Nations Australians through selected case studies</li> <li>evaluating the opportunities and limitations of Native Title law for First Nations Australians</li> </ul>
<b>YEAR 9</b>		
Knowledge and Understanding <i>Laws and citizens</i>	The key features and jurisdictions of Australia’s court system, and the operations of courts and tribunals - <a href="#">AC9HC9K03</a>	<ul style="list-style-type: none"> <li>exploring how court judgements impact on the development of law, such as the role of statutory interpretation and the creation of precedent; for example, the decision in the Mabo case (1992) overturned the legal concept of terra nullius and established the concept of native title</li> </ul>
	The roles of courts, judges, lawyers and juries in trials, and the rights of the accused and the rights of victims - <a href="#">AC9HC9K04</a>	<ul style="list-style-type: none"> <li>investigating potential barriers to equality of access to justice, such as education and literacy, location and proximity to legal avenues, financial constraints, race or ethnicity especially for First Nations Australians</li> </ul>

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Knowledge and Understanding <i>Citizenship, diversity, and identity</i>	The influence of a range of media, including social media, in shaping identity and attitudes to diversity - <a href="#">AC9HC9K06</a>	<ul style="list-style-type: none"> <li>analysing how media represent different groups in Australian society, such as First Nations Australians, immigrant groups, male and female sporting figures, and people with disability, and assessing the impact those representations have on community cohesiveness</li> </ul>
Skills <i>Questioning and researching</i>	Locate, select, and compare information, data, and ideas from a range of sources - <a href="#">AC9HC9S02</a>	<ul style="list-style-type: none"> <li>locating a range of print and online sources, such as statistics, graphs, tables, maps, articles, blogs and advertisements to select relevant information or data about an issue; for example, the development of water policy in the Murray–Darling Basin, an aspect of the COVID-19 pandemic or First Nations Australians' rights</li> </ul>
Skills <i>Analysis, evaluation, and interpretation</i>	Analyse information, data, and ideas about political, legal, or civic issues to identify and evaluate differences in perspectives and interpretations - <a href="#">AC9HC9S03</a>	<ul style="list-style-type: none"> <li>identifying the values, motivations and contexts that underpin different perspectives about political and legal systems and processes; for example, calls for constitutional recognition for First Nations Australians, First Nations Voice and Makarrata, or the impact of reducing or extending mining activity on communities</li> </ul>
<b>YEAR 10</b>		
Knowledge and Understanding <i>Government democracy</i>	The key features and values of Australia's system of government compared with at least one other democratic or non-democratic system of government in the Asia-Pacific region - <a href="#">AC9HC10K01</a>	<ul style="list-style-type: none"> <li>researching and comparing the experiences of First Nations Australians in engaging with the political system with those of the Indigenous peoples in an Asian nation</li> </ul>
	The Australian Government's role and responsibilities at a regional and global level - <a href="#">AC9HC10K02</a>	<ul style="list-style-type: none"> <li>evaluating the impacts of these issues on Australia's identity; First Nations Australians' reconciliation, truth-telling and sovereignty; Australian government policies and citizens' choices to act in the global interest</li> </ul>
Knowledge and Understanding <i>Laws and citizens</i>	The role of the parliament and the High Court of Australia in protecting rights under the Constitution, common law, and through federal and state statute law - <a href="#">AC9HC10K03</a>	<ul style="list-style-type: none"> <li>exploring the concepts of express and implied rights through High Court cases such as the Stolen Generations Case (Kruger v the Commonwealth [1997]) and the Vicki Lee Roach Case (Roach v Electoral Commissioner [2007])</li> <li>investigating understanding of terra nullius and how the Native Title Act (1993) property rights were developed through High Court interpretation of common law and enshrined in statutory law</li> </ul>
	How Australia's international legal obligations shape Australian law and government policies, including those relating to First Nations Australians, and the issues related to the application of these obligations - <a href="#">AC9HC10K04</a>	<ul style="list-style-type: none"> <li>explaining how international conventions and declarations, such as the Declaration on the Rights of Indigenous Peoples, have shaped Australian Government law and policies with regards to First Nations Australians</li> </ul>
Knowledge and Understanding <i>Citizenship, diversity, and identity</i>	The challenges to and ways of sustaining a resilient democracy and a cohesive society in Australia and/or in our region or globally - <a href="#">AC9HC10K05</a>	<ul style="list-style-type: none"> <li>examining how our Western democratic heritage and values such as freedom of speech support participation in public debate about controversial issues; for example, the date of Australia Day, the Uluru Statement, reconciliation and truth-telling, or the call for a treaty between First Nations Australians and the Australian Government</li> </ul>